

Correction to Olds et al. (2022)

In the Practice Report, *School-Based Enabling Programs: Creating Opportunity and Connection* by Anita Olds, Angela Jones, Rebekah Sturniolo-Baker, Shane Clarke, Jaimee Dawson, Wesley McGrath, Curtis Plumb, Catherine Schwartz and Carmel White (*Student Success* Volume 13, Issue 3 2022 <https://doi.org/10.5204/ssj.2436>), Figure 1 and 2 titles are attributed to Jones et al. 2016 and Jones et al. 2022. The model was originally developed by Kift, Nelson & Clarke (2010) and adapted by Jones et al. This correction to the text and figure titles clarifies the relationship between the original model/s and the adaptations.

The Practice Report has been updated with the following corrections:

Page 3:

Under the heading ‘Program Design’ the text:

FT prepares students for tertiary learning through the enactment of the enabling transition model developed by Jones, Olds and Lisciandro (2022) (see Figure 1).

Has been changed to:

FT prepares students for tertiary learning through the enactment of the enabling transition model. This model is adapted from Kift, Nelson & Clarke’s (2010) First Year Transition Pedagogy: Third Generation FYE Policy and Practice. (see Figure 1).

The figure title:

Figure 1

Second Generation Enabling Transition Pedagogy (Jones et al., 2022)

Has been changed to:

Figure 1

Second Generation Enabling Transition Pedagogy, adapted from Kift, Nelson & Clarke’s (2010) First Year Transition Pedagogy: Third Generation FYE Policy and Practice.

Page 4:

The following text:

The enabling transition pedagogy (ETP), Figure 2, was as an adaption of Kift's first year transition pedagogy (2009) to meet the needs of different cohorts of enabling students

Has been changed to:

This model is a revised version of the 2016 enabling transition pedagogy (see Figure 2). The ETP was an adaptation of Kift, Nelson & Clarke's (2010) First Year Transition Pedagogy: Third Generation FYE Policy and Practice. The ETP was modified to meet the diverse needs of emerging enabling cohorts.

Figure 2

Figure 2

The Enabling Transition Pedagogy (Jones et al., 2016)

Has been changed to

Figure 2

Enabling Transition Pedagogy, adapted from Kift, Nelson & Clarke's [2010] Transition Pedagogy: Third Generation FYE Policy and Practice

Page 9:

The following reference has been deleted

Jones, A., Olds, A., & Lisciandro, J. (2022). *The second generation enabling transition pedagogy*.
<https://enablingtransitionpedagogy.wordpress.com/>

The following reference has been added

Kift, S., Nelson, K., & Clarke J. (2010). Transition pedagogy: A third generation approach to FYE - A case study of policy and practice for the higher education sector. *The International Journal of the First Year in Higher Education*, 1(1), 1-20.
<https://doi.org/10.5204/intjfyhe.v1i1.13>

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