ETHICS AND MALPRACTICE STATEMENT

_Student Success: A journal exploring the experiences of students in tertiary education_ has aligned with the ethos and best practice guidelines developed by the Committee on Publication Ethics (COPE) for dealing with ethical issues in journal publishing and has adopted the COPE guidelines which the journal members (Advisory Board, editors and the journal manager) have agreed meet the purposes and objectives of the Journal.

Recognising our ethical and other responsibilities, we take all possible measures against malpractice and we are committed to ensuring that reprint, advertising or other commercial revenue or political gain has no impact or influence on editorial decisions. We publish papers based only on their quality, importance, originality, and relevance to our remit.

We evaluate manuscripts for their intellectual content without regard to race, gender, sexual orientation, religious belief, citizenship, ethnic origin, or political philosophy of the authors.

We also acknowledge different guidelines to inform research practice, underpinned by the principles expressed in the _United Nations Declaration on the Rights of Indigenous Peoples_. For example, the Australian Institute for Aboriginal and Torres Strait Islander Studies _Code of Ethics for Aboriginal and Torres Strait Islander Research_ and _Te Ara Tika — guidelines for Māori research ethics_.

We are committed to ensuring ethics in publication and high quality of scholarship. Conformance to standards of ethical behaviour is therefore expected of all parties involved: Authors, Editors, Reviewers, and the Publisher.

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